

Lane County - Service Option Sheet - FY 20-21 Adopted

SOS C4: **Equity & Access**
 Dept: County Administration
 Contact: Mo Young x3725

Service Category: General Government

Mandate	None	Related	SHALL
Leverage	None	Some	HIGH

Executive Summary

Provide administrative and staffing support for the Equity 2.0 strategies at Lane County. Actively promote equity & access both inside the organization and within the community through the support of the community based Lane County Equity and Access Advisory Board as well as the internal Equity and Education Committee.

Service Descriptions

	Revenue	Expense Total	General Fund	FTE
Adopted Budget Total	\$0	\$152,520	\$152,520	1.00

Provide administrative and staffing support for the Equity 2.0 strategies (normalize racial equity through training and communication; organize racial equity through the strengthening of the equity program throughout the organization; operationalize racial equity through the creation and implementation of an equity lens) of the equity and access initiative at Lane County. Actively promote equity & access both inside the organization and within the community through the support of the community based Lane County Equity and Access Advisory Board, the internal Equity and Education Committee, Employee Resource Groups, and through participation in the Lane Equity Coalition, the Equity and Community Consortium and maintaining relationships with agencies across the state and region doing this work. . This includes 1.0 FTE, funding for materials and supplies related to supporting the Lane County Equity and Access Advisory Board, membership in the Government Alliance on Race and Equity as well as active participation in community milestone events and celebrations.

State/Federal Mandate

None

Leverage Details

The General Fund portion of this program leverages the following:

_____ \$0	back to the Discretionary General Fund
_____ \$0	into other non Discretionary County Funds
_____ \$0	directly to community members (child support payments)